

Indicator 14 Definitions for Data Collection and Reporting

Based on the [Utah State Board of Education \(USBE\) State Performance Plan \(SPP\)](#), each LEA is required to annually collect and report the **Post School Outcomes of students with disabilities within the year after exiting secondary education**. The Report below is the 2019 Utah Statewide Indicator 14 Report. LEAs will find a similar report in the secure log-in “LEA Reports” area of the PSO website, as well as reports that show a duplicated count of exiter participation.

- LEA Indicator 14 data is generated when the LEA participates in the survey. The results from each participating LEA is combined to create the State Education Agency (SEA) Indicator 14 Report.
- The numbers and percentages listed below come from the former students or other persons familiar with the former student who responded to the survey.
- Each respondent is counted only once and in the highest category, 1 through 4 below, for an unduplicated count by category.
- Category results are then “rolled-up” into the OSEP Reporting Categories of A, B and C, with category C representing the collective count of exiters successfully engaged in any of the postsecondary activities. The last table row indicates the number and percentage of youth not meeting eligibility criteria through under-participation or no participation.
- The USBE must set annual goals and five-year targets for A, B and C. LEAs must make their Indicator 14 results publicly available in accordance with District policy on reporting all of the district’s Indicators.

2019 percentages based on current total of 1830 Statewide Respondents. Statewide Population = 4736; 1830 Respondents = 39% Response Rate.

Unduplicated Indicator 14 Data Collection and Reporting Categories		2019 Statewide Respondents (N=1830)	2019 Statewide Participation Percentage
1. Higher Education			
<ul style="list-style-type: none"> • Completion of at least one term at a 2-yr College or Technical College or 4-yr College or University regardless of participation in Employment or other Postsecondary Education or Training 		359	19.62%
2. Competitive Employment			
<ul style="list-style-type: none"> • 90 consecutive or cumulative days in a community setting, working 20 hours or more per week and earning minimum wage or greater AND not counted in Higher Education and regardless of participation in other Postsecondary Education or Training or Other Employment 		878	47.98%
3. Other Postsecondary Education or Training			
<ul style="list-style-type: none"> • Completion of at least one term at any other short-term education or training program, humanitarian program or high school completion program AND not counted in Higher Education OR Competitive Employment and regardless of participation in Other Employment 		133	7.27%
4. Other Employment			
<ul style="list-style-type: none"> • 90 consecutive or cumulative days of employment in any setting AND not counted in Higher Education OR Competitive Employment OR Postsecondary Education or Training Program 		174	9.51%
A. Higher Education	A = 1	359	19.62%
B. Higher Education and Competitive Employment	B = 1 + 2	1237	67.60%
C. Higher Education and Competitive Employment and Other Postsecondary Education or Training and Other Employment	C = 1 + 2 + 3 + 4	1544	84.37%
5. Not Meeting Participation Criteria			
<ul style="list-style-type: none"> • 10.93% (203) have never participated in higher education or other postsecondary education or training and have never been employed. • 4.70% (86) have worked less than 90 days, have participated in postsecondary education or training but did not complete at least one full term, or have missing data criteria elements. 		286	15.63%