

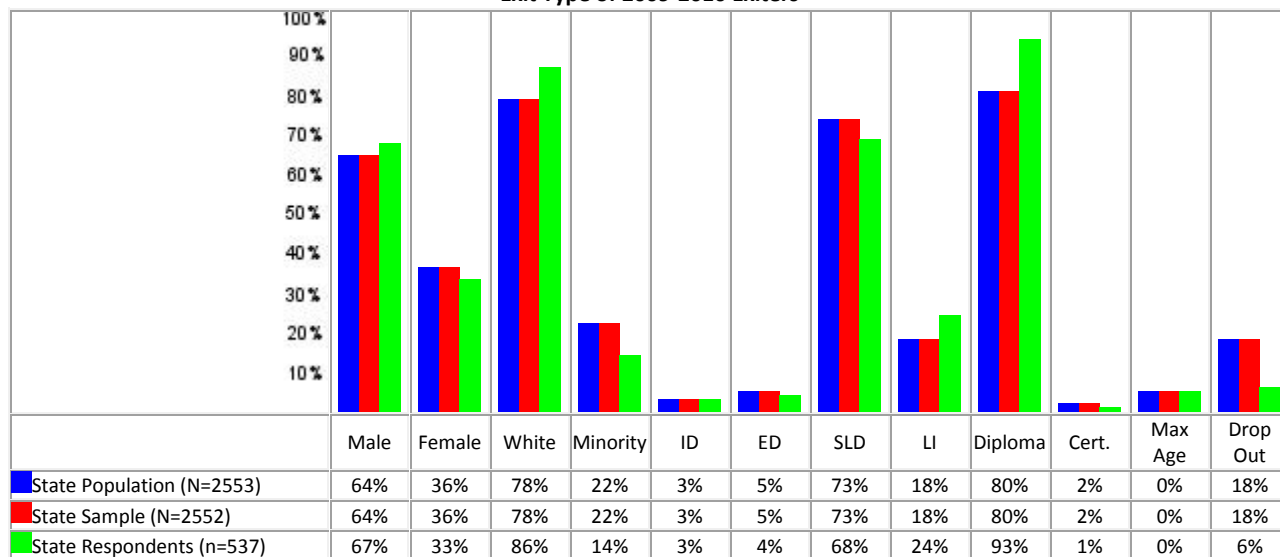
2011 Utah Statewide Post High School Outcomes Survey Report of 2009-2010 Exiters with Disabilities

This is the status report of the Utah Post High School Outcomes Survey of Individuals with Disabilities. This report focuses on youth with disabilities who exited high school during the 2009-2010 school year and are now out of high school one year. Students exited with a regular diploma, with a certificate of attendance, reached maximum age of eligibility, or dropped-out. The results of the survey are organized around three areas of interest. The outcomes for youth with disabilities for each area are presented below.

SURVEY RESPONDENTS

This table shows the comparison of population of youth with disabilities who exited their secondary placement in the state, the representative sample those youth who exited (available to be interviewed), and those eligible exited youth who responded to the outcomes interview.

Comparison of State Population, State Sample, and State Respondents by Gender, Ethnicity/Race, Disability and Exit Type of 2009-2010 Exiters



Attempts were made to contact all former students in the sample who exited their educational placement during the 2009-2010 school year. Of the eligible former students, 537 interviews were successfully completed representing 21% of exiters. Another 2015 respondents were not successful. Data reported here are based on the responses of the successfully completed interviews.

- 66% were the former student
- 32% were the parent(s) of the former student
- 1% identified themselves as a guardian
- 1% identified themselves as someone else

79% of youth in the sample could not be contacted for an interview because:

- 8% Contacted: Declined to answer interview questions
- 0% Contacted: Unresolved language/comprehension or communication barrier
- 0% Contacted: Former student was unavailable and no other responder was available (e.g. jail, military, work)
- 41% No contact: Unable to find # / lost # / no phone # / moved and no forwarding #
- 49% No contact: No Answer
- 1% Other

OUTCOMES BY SURVEY AREA

"**Duplicated**" means the former student may have participated in more than one thing. For example, the former student may be going to a technical college and working full-time. Indicator 14 only considers an "**Unduplicated**" count, or participation in one thing. For example, if the former student is attending a 4 year college, employment is not counted. On a district level, it is important to consider all of the postsecondary activities in which youth participate.

Higher Education and Other Postsecondary Education or Training

Postsecondary education includes any type of formal education program after high school. "Higher Education" is the percentage of youth who have been enrolled on a full- or part-time basis in a community or technical college (2-year program), or a college or university (4-year program) for at least one complete term, at any time in the year since leaving high school.

"Other Postsecondary Education or Training" is the percentage of youth who have been enrolled on a full- or part-time basis for at least 1 complete term at any time in the year since leaving high school in an education or training program (e.g. Job Corps, adult education, workforce development program, vocational technical school) which is less than a 2 year program. Postsecondary education may also include a formal apprenticeship or short-term training program. NLTS2 (2005) data indicate that among youth with disabilities out of high school up to two years, 32% enrolled in academic or technical postsecondary education programs.

Participation in Postsecondary Education by Gender, Ethnicity/Race, Disability and Exit Type

49% of respondents have completed at least one term at some type of postsecondary education or training program since leaving high school.

- 33% of respondents have completed at least one term in a higher education program within one year of leaving high school.
- 15% of respondents have completed at least one term in a postsecondary education or training program within one year of leaving high school.

In addition to the types of postsecondary education listed above:

- 1% of respondents report earning a High School Completion certificate
- 4% of respondents report attending a private Vocational School or short-term education program
- 3% of respondents participate in a job training program
- 6% of respondents report participating in a church mission or other humanitarian program
- 2% report participating in another type of postsecondary program

This Table reviews the major postsecondary education outcomes of respondents by gender, ethnicity/race, disability and exit type.

Duplicated Percentage of 2011 Postsecondary Education and Training Outcomes By Gender, Ethnicity/Race, Disability and Exit Type (N=537)					
	Any Postsecondary Education	2-Year / Community College	4-Year College / University	Technical College	Vocational School / Short-Term Education
Total	49%	14%	14%	7%	4%
Male	45%	12%	11%	6%	3%
Female	58%	18%	20%	7%	8%
White	51%	14%	15%	7%	5%
Minority	41%	14%	11%	7%	0%
ID*	38%	13%	6%	0%	13%
ED*	17%	8%	0%	4%	8%
SLD*	47%	13%	14%	7%	5%
LI*	63%	17%	19%	8%	2%
Diploma	51%	15%	15%	7%	5%
Certificate	33%	17%	0%	0%	0%
Max. Age	0%	0%	0%	0%	0%
Drop-Out	17%	0%	3%	0%	3%
* ID=Intellectual Disability, ED=Emotional Disturbance, SLD=Significant Learning Disability, LI=Low Incidence					

25% attend or have attended some type of postsecondary training *full-time* (12 or more credits or hours) and 15% attend *part-time* (fewer than 12 credits or hours) and 4% of respondents report completing their postsecondary education program, training or degree.

Other types of postsecondary training include:

- Weaver State for a semester.
- Working with dad doing horse training
- Online courses - general studies
- Two week CNA course which I completed.
- In program for blind adults who want additional training run by state. Still enrolled
- Medical Terminology. This was separate from the program she is in now.
- Basic library usage for the college website.
- She took training to get her driver's license - she was successful.
- Went to Snow College, Ephriam, Utah.
- DSBDI
- I completed the CNA program.

6% of respondents report they **attended some** time since leaving high school, but **discontinued** their postsecondary education or training for the following reasons:

- 9% Did not want to continue
- 24% Couldn't afford to continue / not enough financial aide
- 12% Working full-time
- 3% Family obligations / homemaker
- 6% Health or disability-related reason
- 0% No postsecondary opportunities/none close to home
- 3% Don't have the necessary skills
- 0% Unable to find transportation
- 0% Have not received necessary services / waiting list
- Cite another reason they discontinued their postsecondary program ([see comments at end of report](#))

51% of respondents report they **have not attended** postsecondary education or training for the following reasons:

- 17% Working full-time
- 13% Did not plan or want to go
- 19% Couldn't afford to go / not enough financial aide
- 5% Health or disability-related reason
- 0% Unable to find transportation
- 4% Family obligations / homemaker
- 1% Have not received the necessary services
- 0% No postsecondary opportunities/none close to home
- 2% Don't have the necessary skills
- 36% Cite another reason they have never attended a postsecondary education program ([see comments at end of report](#))

Employment

Two outcomes of employment were considered: "**Competitive Employment**" is the percentage of youth who have worked for pay at or above minimum wage in a setting with others who are nondisabled for a period of 20 hours per week for at least 90 days at any time in the year since leaving high school. This includes military employment, and supported employment or a family business if all the criteria of 'competitive employment' are met.

"**Some Other Employment**" is the percentage of youth who have worked for pay or been self-employed for a period of at least 90 days at any time in the year since leaving high school. This includes working in a family business (e.g. farm, store, fishing, ranching catering, etc.). On the national level, 70% of youth with disabilities were competitively employed at some time within two years of leaving high school, and 48% were employed at the time of the survey (NLTS, 2005).

Employment by Gender, Ethnicity/Race, Disability and Exit Type

This table reviews the major employment outcomes of respondents by gender, ethnicity, disability and exit type.

Duplicated Percentage of 2011 Employment Outcomes By Gender, Ethnicity/Race, Disability and Exit Type						
	Respondents (N=537)		Employed Respondents (n=415)			
	Paid Employment Over 90 Days	Worked Since HS but Less Than 90 Days	Work in a Community Setting	Worked 20+ Hrs./Wk.	Earns Minimum Wage or Greater	Receives Benefits
Total	66%	12%	98%	80%	90%	17%
Male	66%	12%	99%	84%	89%	19%
Female	65%	11%	98%	74%	91%	14%
White	66%	11%	99%	80%	90%	17%
Minority	61%	14%	96%	84%	87%	20%
ID*	31%	13%	100%	71%	86%	0%
ED*	71%	13%	100%	95%	90%	20%
SLD*	71%	12%	98%	82%	90%	19%
LI*	53%	11%	99%	73%	89%	11%
Diploma	67%	12%	98%	80%	90%	17%
Certificate	17%	0%	100%	100%	100%	100%
Max. Age	0%	0%	0%	0%	0%	0%
Drop-Out	53%	17%	95%	86%	86%	14%

* ID=Intellectual Disability, ED=Emotional Disturbance, SLD=Significant Learning Disability, LI=Low Incidence

51% of respondents are competitively employed, meaning they are employed in an integrated community setting, and earning minimum wage or greater, and work 20 hours or more per week

An additional 6% of respondents have worked for pay or been self-employed for a period of 90 days at any time in the year since leaving high school, but do not otherwise meet the criteria of "competitive employment"

Unemployment

12% of respondents report that they **have worked** since leaving high school, but are **currently unemployed**. The majority of respondents report that they are not working for the following reasons:

- 3% Does not want to work / not looking / volunteering
- 17% Enrolled in school / going to school / full-time student
- 30% Lack of employment opportunities in the local area / Unable to find work
- 3% Lacks necessary employment / lack of skills prevents working
- 0% Lacks transportation / no car / can't get to work
- 2% Has not received necessary services from community agencies (e.g. Voc Rehab, Health & Human Services)
- 2% Family obligations / Homemaker
- 2% Health issues preclude working / Health or disability-related problems prevent working
- 0% Would lose benefits (e.g. SSI / disability/ unemployment)
- 6% Laid off / recently dismissed
- 35% Cite another reason they are not currently working ([see comments at end of report](#))

22% of respondents report that they **have not worked** since leaving high school and are currently **unemployed**. The majority of respondents report they are not working for the following reasons:

- 6% Does not want to work / not looking / volunteering
- 22% Enrolled in school / going to school / full-time student
- 36% Lack of employment opportunities in the local area / Unable to find work
- 1% Lacks necessary employment / lack of skills prevents working
- 1% Lacks transportation / no car / can't get to work
- 0% Has not received necessary services from community agencies (e.g. Voc Rehab, Health & Human Services)
- 0% Laid off
- 3% Family obligations / Homemaker

- 9% Health issues preclude working / Health or disability-related problems prevent working
- 0% Would lose benefits (e.g. SSI / disability/ unemployment)
- 22% Cite another reason they have not worked since leaving high school ([see comments at end of report](#))

Independent Living

The independent living pertains to students' residential arrangements and general community participation, including engagement in activities outside the home, residential independence, and social and civic activities. The ability to live on one's own is believed to be evidence of the ability of youth to perform many common adult tasks.

Living Arrangements

Respondents were asked about their living arrangements. Nationally, 73% of youth with disabilities live with a parent up to two years after exiting high school (NLTS2, 2005).

- One year after exiting high school, 66% of the respondents continue to live with their parent(s).
- 27% of respondents report living independently. Of the respondents who live independently, 3% live alone, 7% live with another family member, 16% respondents live with a spouse or roommate and 1% is in the military.
- 0% report living in institutional/residential setting (e.g. correctional, convalescent, mental health), and 0% report living in a supervised living residence (e.g. assisted living center, group home, adult foster care)
- 7% cite another living arrangement.

Adult Agencies / Support Services

Respondents were asked about their use of adult agencies and support services once they exited high school. Above percentages may not add up to 100% since more than one choice may be chosen for each respondent. Respondents report working with the following agencies:

- 20% Vocational Rehabilitation (VR)
- 5% Social Security Administration
- 12% Department of Workforce Services (DWS)
- 8% College or university student assistance center
- 3% Division of Services for Persons with Disabilities (DSPD)
- 0% Disability law center
- 0% Rehabilitation Services for the Deaf and Hard of Hearing
- 1% Rehabilitation Services for the Blind and Visually Impaired
- 2% cite working with or receiving another type of service from an adult agency

Former Student Comments

Former students were asked what **difficulties**, if any, they had being employed or attending postsecondary school as they would like. The following are some of their responses. [See additional responses at the end of this report.](#)

1. He did a vocational training program, eye hand coordination not grasp it, not able to be employed in that field. He is taking core classes at the community college.
2. Hand writing and I am not the best speller.
3. Disabilities.
4. Finding a job.
5. It was hard finding a job.

What Helped Youth Reach Their Goals

Former students were asked about **something positive** that happened while they were in high school to help them reach their goals. The following are some of their responses. [See additional responses at the end of this report.](#)

1. I had a lot of support from teachers, helped me get into college.
2. The affirmation that he is really good at Math.
3. Work ethic.
4. I had help preparing for college.
5. The teacher that he had, in charge of extra style learning classes.

Summary

Unduplicated Indicator 14 Reporting of the 2011 Post High School Outcomes 2009-2010 Exiters.

Indicator #14 reports the following three data points as an unduplicated count and percent of youth who are no longer in

secondary school, had Individualized Education Programs (IEPs) in effect at the time they left school. Respondents can and were:

- A. 33% (178) have been enrolled in higher education within one year of leaving high school.
- B. 68% (366) have been enrolled in higher education or competitively employed within one year of leaving high school.
- C. 81% (433) have been enrolled in higher education or in some other postsecondary education or training program; or competitively employed or in some other employment within one year of leaving high school. (20 U.S.C. 1416(a)(3)(B))

Duplicated Participation in Postsecondary Education or Training and Employment

19% respondents report they have not participated in any postsecondary education or training or employment in the year following high school, or report being under-engaged or did not know or did not respond to a question, for example, worked less than 90 days, or didn't report a salary range, or did not complete at least one term in a postsecondary program.

Duplicated Percentage of 2011 Postsecondary Education and Employment Outcomes by Gender, Ethnicity/Race, Disability and Exit Type (N=537)				
	Higher Education	Competitive Employment	Other Postsecondary Education	Other Employment
Total	33%	51%	15%	14%
Male	28%	53%	16%	13%
Female	43%	47%	14%	17%
White	33%	51%	16%	15%
Minority	31%	50%	8%	11%
ID	13%	25%	13%	6%
ED	13%	58%	8%	13%
SLD	33%	57%	13%	14%
LI	40%	37%	24%	17%
Diploma	35%	52%	15%	15%
Certificate	17%	17%	0%	0%
Max. Age	--%	--%	--%	--%
Drop-out	3%	47%	17%	7%
* ID=Intellectual Disability, ED=Emotional Disturbance, SLD=Significant Learning Disability, LI=Low Incidence				

2009/2010 Utah Exiters District Data Sort Comments

Please Note: Other than spelling and some minor grammatical changes, the below represents respondent comments as recorded by the interviewers.

14. Why have you worked less than 90 days since leaving high school?

- It was seasonal work.
- Seasonal job
- It was difficult finding a job and now that she is away at school, between going full time and being a small community she still isn't able to find anything.
- Hadn't really been looking
- left on mission
- Entering the Church Mission in October and will be there October 2012
- Mom prefers her not to work while she is attending college.
- Lack of education, reading, math, etc.
- Going on a church mission.
- Just started work.
- Odd jobs before leaving in July 2010.
- They were temporary jobs.
- Fear and disinterest. Living with a parent makes it too easy.

- Did not do a good job when he was working.
- Working more hours than they were paying me.
- They were temporary jobs.
- My car not running.
- Temporary jobs are not suitable for 90 days of work.
- Moving to a new job in Colorado.
- on probation
- Not adjust to what they needed.
- Got hurt at job and did not go back, not find anything (work).

19. Why have you not worked since leaving high school?

- Went from high school to mission.
- He is on a mission right now.
- Vocational Rehab to help find a job.
- He is on a mission.
- Wants to party before college
- On mission.
- Not going to work until gets done with college.
- Because going on a Church Mission.
- Going on mission in two weeks
- On mission
- Combination of going to school full time and during the summer not being able to find a job.
- Court ordered boot camp.
- Was going to go on a mission.
- Going through vocational rehabilitation but not found a job.
- Just moved, currently looking for work.
- Mission, left soon after high school.
- Was going on a mission so was not hired for work.
- Motor crash wreck on a dirt bike.
- He plays baseball for the college.
- Did not have the effort to go do it.
- She had surgeries for 13 months
- He went on a mission trip as soon as he graduated.
- Went on the road with the metal band (music).
- Lazy.
- Helping family members.
- Returned to Mexico to visit family.

3. Why did you discontinue a postsecondary education or training program?

- Church Mission reason why not attending college.
- A lack of direction; needs to take time off and focus. He is applying to American Arts Academy in California.
- Going on my mission.
- Too hard for him.
- Discontinued to go on a Church Mission.
- He did not do good, got his funding yanked, going back in January.
- Want to go back for Winter Semester.
- I found a better school, automotive.
- Going into the army.
- Going on a mission.
- Just needed a break, does plan to go back.
- She got pregnant
- Not keep up with the classes.

12. Why have you not attended a postsecondary education or training program?

- I happened to get a full-time job; plan to go on to college; it will cost 40 thousand dollars.
- Hope to go in August to college.
- Because I was scared to go last year to college.
- Church mission when cleared to go then he will leave.
- Going on Church Mission October 5th.

- Does not have diploma.
- I plan on going in the future. Currently working and preparing to go on a mission trip in two months.
- Wanted to do the church mission first, wasn't really ready to consider school yet. He did also work for about 6 months before going on the mission.
- on a mission
- Need my diploma.
- Military-Navy branch.
- Wanted to travel
- Planning on doing a mission.
- Attending a Church Mission.
- In the military Marine branch.
- Is working 3 to 4 jobs on his own and does not repeat classes to get a license
- He is on drugs.
- Joined the military right after graduation.
- Going on mission in two weeks
- Completed program for dental assistant in high school
- She does not know what she wants to do and money.
- Work.
- Religious reasons
- Working a good job and would like to stay working
- Went on a mission.
- Court ordered boot camp.
- Job needed vehicle and suspended my license.
- Did not go yet plan to move out of state to go to college in Seattle, Washington.
- On a mission.
- Needs his GED.
- On a church mission.
- Not ready yet.
- Started working for his family business right after graduation.
- Work schedule interferes with going to college.
- Church mission.
- Decided to join Marine Corp.
- Got a job right out of high school.
- Took a year off, looking into Job Corps.
- I got hurt.
- No time.
- FAFSA not checked yet.
- Just a fear of not succeeding.
- No idea what I was doing.
- Was going on a Church Mission.
- Taking a break, does plan on going at some time.
- Go to college in December.
- Going on a Mission.
- Has been working and enrolled in Welding School in California - starting in a couple of months.
- On a mission.
- Going on a mission. (Honduras)
- On a church mission.
- I have a full time job.
- Went to vocational rehab to find a job.
- Too much credits but did not give him his diploma. Said he was 6 credits over, would call back when get diploma.
- Work schedule gets in the way.
- My car is not running and I cannot get to Price.
- Going on a church mission.
- Went on a mission in September 2010.
- Preparing to go on a mission for our church.
- District lost my IEP records.
- Church mission left in December 15, 2010.
- Start my job work and stuff.
- Waiting for a mission.
- Student started a farming job right after high school.

- Kind of dragged her feet, in Wyoming now.
- Did not know what wanted to do.
- On a mission.
- Started my own business.
- Work full-time after graduation.
- Trying to get CDL for truck driving.
- Wasn't planning on doing , and thinking about education
- Not tried out for it yet.
- She got injured last summer and that has prevented her from going to school.
- Erik went directly on a mission trip when he graduated.
- Has learning disability and very hard for her to learn.
- Does not feel ready yet.
- She is a mother now, so not able to right now. She also works full time.
- Not mature enough to work.
- Wasn't sure what she wanted to go to school for, she has decided now this summer, but needs to get some money together.
- He is in a band, metal band.
- Knows it's important, she just hasn't been focused enough, needs to make the time.
- Not sure the reason to attend secondary school.
- His plan was to join the Marines.
- Does not test well enough to get in to further education. I blame the school district, they teach the same information every year. Nothing improves.
- Living arrangements are not stable right now, no car and no means of transportation. She is living with her stepsister for the moment. Not sure how long she will be there.
- Had a cochlear implant after leaving school, so has been busy with that.
- I live with my dad and he is moving out of state, so I will not be attending further education in Utah.
- Working to get my life on track.
- Taking a break.
- church mission
- After mission go to college.
- Did not have his diploma.
- Busy helping family members.
- Gift program to help get diploma.
- Get a job so I can go to college.
- Went back home to Mexico.
- Plan to go but not sure when going to college.
- Has been preparing for his mission, does plan on attending school when he returns.
- He decided to take a year off.

22. What difficulties, if any, have you had being employed or attending postsecondary school as you would like?

- He did a vocational training program, eye hand coordination not grasp it, not able to be employed in that field. He is taking core classes at the community college.
- Hand writing and I am not the best speller.
- Disabilities.
- Finding a job.
- It was hard finding a job.
- Being fast paced
- Not going to school at this time, saving money to go to school
- Worry about money, finding roommates, finding a job.
- She doesn't completely understand. She would need supervision
- No showing up on time
- Just his Asperger's Syndrome.
- I can't read very well so I have some people to help me in classes.
- I haven't applied to any colleges or jobs yet because I need to get the last credits to get my high school diploma. I graduated and then found out I needed more credits.
- Mother completed survey. Nothing really.
- No difficulties when on the job.
- His disability is the major problem, they do need to talk with the Social Security Admin, plan on it in the next month. This way he will qualify for those types of jobs.

- Mother completed survey, student away at school. Just that it was hard to find a job, and the regular stress of college. Other than that she's fine.
- Mother completed survey. Really no problems with either of these, he just needs continual social interaction. He can learn quickly and emulate behavior, so the more he's around people the better off he is.
- I am trying to make enough money and figuring out what I want to do with my life in terms of school.
- Need for internships would have helped to add to a resume for job experience. Schools should have offered this
- Just homework and regular student stuff.
- My car breaks down a lot.
- It is hard she is deaf and blind, does very well.
- anxiety about school and learning disabilities
- had learning disabilities ADHD and it is very hard for him to focus
- struggled with reading
- Has ADD and ADHD and Dyslexia; learning was difficult.
- Even with going to Vocational Rehab she has not found a job. It's impossible.
- A year getting everything in order to get to this point.
- Lack employment opportunities and diagnosed with Tourette syndrome.
- Physical difficulties.
- Finding a good job
- No interest at the time.
- Emotional disturbance thinks negatively easily.
- Going on a mission.
- Mother completed survey. Nothing, he's doing fine. He completed 1 term at a community college is has now applied to an Art Academy.
- finding work in my field, which is photography
- Mother completed survey. He couldn't stick with school, just not his thing.
- He doesn't communicate really well. He has a hard time putting himself out there. He has been through Desert Industries job training class. He is used to having someone right next to him telling him what to do. A lot of it is maturity still. He chooses to be at the level of a 15 year old sometimes.
- She does have some learning disabilities; they do impede her, more on the school side than work.
- It is really hard to find a job in Cedar City. There are tons of people and not too many jobs.
- His is on drugs
- Finding a job has been hard.
- Mother completed survey. Right now the financial aspect is the biggest problem. He wants to save some money first before going to college.
- Nothing really. He completed a welding program at a community college and now has a job in that field. He works 40 hours a week.
- Nothing really, school has been going good and she didn't plan on working right now so that hasn't been an issue.
- Nothing really. She's completed a CNA course and is now also working on a program through Workforce Development.
- Expense, money.
- Nothing really, he's in school, works part time, things are going pretty good.
- I've had a hard time getting a job.
- None really, she found a job right away through someone she knows and she is attending school so things are pretty good.
- It's really hard to find a job.
- She hasn't able to find work during her summers off and her scholarship requires her to attend school full time, so it would be too much for her also try to work during the school year.
- Nothing really, he is working in construction right now.
- Auditory processing, hyperactivity, ADD
- Really hard to get a job.
- Too hard for him in college.
- Getting to work and back vehicle and transportation issues-bus run on their time not my own time.
- Had not been working and trying to get back to high school.
- Finding a job.
- I have not had a job before.
- College financial.
- Finding a job has been difficult, the store she was working at closed, but she is still going to school full time.
- Mother completed survey. The job market is tough for everyone, but he was able to find a job in construction and is now on a service mission. He's saved some money and does plan on going back to school when he's finished his mission.

- Mother completed survey. He was probably out of work for about 6-8 months before finding a job.
- No difficulties.
- Not getting into college was hard.
- Hard to find employment at this time.
- Had no problems at this time.
- I have a problem with lack of money.
- have no driver's license
- No complications at this time.
- Does not have social skills.
- His Grandmother completed survey. There is a lack of opportunities in the area; everyone's looking, so it's delayed his plans of saving money for underwater welding training in Montana.
- entering the military-
- He has comprehension issues, list of things to do item 1 to item number 5. He needs someone to help him navigate for a list of things to do.
- No way of getting places. She doesn't have her license.
- Before he got a job at a gas station he was unemployed for a long time. Now he is actually working full time for Pepsi and has benefits as well, so he's doing good and living on his own. He did also attend tech school but then couldn't afford to continue.
- Tough times trying to find a job.
- Academically yes in school (college).
- None, just the financial aspect, she does plan on going back some day.
- Stepmother completed survey. Lack of interest, feels it's too hard to go to school. Regarding employment, it was just too easy to not have to work. She's just not ready to take charge of being an adult. She is now working at Wal-Mart however.
- He didn't get enough hours for work.
- No real difficulties.
- He will have a hard time finding a job when he gets home from his Church Mission.
- Finding a job was difficult but is working in construction now, framing houses.
- Take him a little while to find a job.
- Little bit harder, more work.
- Attention deficit disorder, medications, school lacked focus.
- Hard to find work right now.
- He struggles with textbook.
- Nicole's anxiety can make new things difficult, but she doesn't stop - she still goes after new activities.
- He worked for his Grandfather and he closed his business and is now not employed....he has applied several places and never gets hired. Dropped out before graduation from school
- learning disability
- hard to focus and get momentum going
- Asperger's disease - autism high functioning - slow learner affects him
- Tried having school and work got me really behind.
- Only in college 3 weeks.
- My arm broke three places and had nerve damage.
- None at this moment.
- Mother completed survey. No problems at all.
- No problems trying to find a job and school has not been a focus right now.
- Not having the money to go to school.
- Kind of hard working and going to school.
- faster paced in college -too hard to keep- i didn't do homework well
- People were not patient enough with him. Did not give him time to establish the work and they would send him off.
- He struggles with these classes at school. Is supposed to have a tutor but does not have one.
- College was fine, financial aid was good, but she got married and moved away, her life changed. Her husband goes to college now, they live on campus, she would like to finish once he's done.
- College difficult time with Math.
- Had a hard time finding a job.
- Sister had a baby 3 months early, health issues which caused financial issues for the family.
- Not really, her sister worked there, so they hired her as well.
- Needed signature from parents to join a club for college. They help you with homework, find a job and scholarships.
- ADHD and ODD does impair him and will need special help on that
- Just his knees!

- Money wise.
- trying to find a job
- Needed extra help with a morning class that needs to be repeated after come back from mission.
- Difficult to juggle school and college.
- Reading disabilities and comprehension.
- His sister completed the survey, she is 34 yrs. old. She knows he does still struggle with his dyslexia. He is currently on a mission for the past month, he worked for a cleaning company prior to that and also went to school for 1 year.
- Other than not being able to see, everything is going fine.
- Getting into my dream job-medical assisting is dream job.
- Medical issue with my dad I need to stay home and help out.
- Just that he still has some problems with reading, but he knows he will get better.
- Not able find a job.
- finding work that give enough hours
- more homework and is more expected than high school
- Nothing, said he didn't really know.
- He did take 3 classes, but 1 class was very hard due to his disability. She knows he would like to go back at some time. Right now he has his own lawn cutting service, so he works about 25-35 hours a week.
- No real problems.
- The fact he didn't already have experience has hindered his job search. Also, his father was out of work for a while so she knows he felt sort of bad about bringing up school. When they do try to discuss it now they really don't get any kind of answer.
- Never attended and school or training.
- Nothing that she can think of. She did complete 2 terms of school but just needed a break. She does plan on going back but wants to work for a while first.
- She has only been able to find temporary work, so that's been difficult. School is fine; she only has about 2 semesters left.
- Just trying to find a job, doesn't have any experience. He applies but doesn't hear back, feels he doesn't have the skills needed.
- Former foster parent completed survey. She never discussed anything with them, she is working full time at a grocery store, and has been there 3 yrs. She is living with her mother now and does not plan on going to school that he knows of.
- His mother completed the survey. She said there were no real issues, everyone at the schools he talked to and met with was very helpful, and it came down to what Matt decided. He has had his own business on the side, repairing computers so that has been a good thing for him, and he also just left a few weeks ago for a mission.
- Mother completed survey. Said it's been a little difficult for her to find a job because she doesn't have the necessary experience yet for a lot of available jobs. She is working part time for her mother helping with conventions. She has recently decided on a school offering an exotic animal course in California, so hopefully that will work out for her.
- Location is an issue so transportation is a problem. Not many opportunities out where he lives. He has not been able to find a job.
- Mother completed survey. Transportation has been an issue, and she has also had problems with housing. She's moved in and out a couple of times, and is back now. Feels her lack of education has affected some of the jobs she's applied for and also her lack of self-motivation. Being she did not graduate yet she thinks she would like to someday get her GED.
- Had some difficulties with Vocation Rehabilitation Agency, every time I go to the office, they want to send me somewhere else for financial aid for school. I keep telling them that is not why I'm here.
- Anxiety in large groups. Depression
- In a mental music, enjoying the experience.
- Not having any self-motivation.
- Just Bad influences.
- Not easy but not hard, not many difficulties.
- None really, just that she's slacking on the school part, been lazy.
- Mother completed survey. He was going to go to school but had a hard time being admitted. He has reading problems, the school put them in touch with the disability center, and they said he did not qualify even though he had the paperwork to prove it.
- The reading disabilities I was born with make things a little difficult for me.
- No difficulties, did work a couple of part time jobs in the fast food industry. She is now living with her boyfriend and has JUST started cosmetology school.
- learning disability has trouble remembering things
- She really wanted to go to school first, but did not have the money so is now working.
- staying employed
- finding a job because he is deaf

- Job market wasn't too great. Couldn't find a good job. The main reason why I am not currently employed right now.
- No problems, he planned on joining the Marines since the start of high school. He is now married, lives off base with his wife in an apartment.
- Per his wife, he needs to obtain necessary information and complete paperwork for being a former foster child in order to get the benefit of financial assistance. She is helping him with that as best she can right now. (Right now he is living with his mother and looking for work)
- Could not find a job money was a problem.
- Employment was fine; his only issue was his ACT score. It was not high enough for any school, so he joined a mission for now, wants to then retakes the test and attend school later
- Everything seemed to be OK, no issues. Decided to go on a mission.
- Has low self-esteem and low confidence.
- Employment was difficult to find and he couldn't afford school. He would like to go to school eventually to become a chef.
- She just doesn't feel she has enough skills yet for school, she's not ready yet.
- I feel the school district did not do a very good job of helping my son. They give the same homework every year; he didn't learn anything that helped him after high school. Andrew has struggled a lot since graduation - trying to get into further education and in finding a suitable job. I hope that the school improves their programs for students with special learning needs. Providing outside sources would be very helpful once they graduate high school.
- Just not having a stable place to live and no means of transportation.
- She is interning, but not in classroom setting. A Dental Assistant internship, 300 hours, which should go until Jan 2012.
- Just that she had her surgery to deal with and not sure yet what she wants to do with the rest of her life. She has been helping out with the family business, cleaning the office.
- Obtaining a decent a job.
- Mental health problems.
- Not having enough money to go to college.
- Financial problems to go to school.
- Financial aspect has been difficult. Also, she worked while in college but it got to be too stressful.
- Money would be the only thing.
- Her older brother completed the survey. He knows she was having a hard time finding a job before she left for school in VA. She is attending college full time now and does work part time.
- Don't have enough money to go to school. No one has been able to help me find work.
- Did not pass the state EMT test and his CNA expired. Working for minimum wage now.
- college tuition monies needed
- No, not really.
- Post traumatic distress
- Just that she has financial issues, difficult to find a job she's qualified for. That's why she is now going to school full time.
- Issues with attendance
- Nothing really.
- Did have trouble finding a job, took about 4-5 months. He is now working in the electrical field.
- Keeping place he works for open. The businesses keep closing on him and then he loses his job. Which causes anxiety, and change is hard.
- Finding a full time permanent job....
- My ability to adjust to different environments.
- Aches and pains from accident about a year back last June, neck and back.
- finding a job...very hard because of the economy and job now will only give him small amount of hours
- Supervisors were harassing him, left the job at Kohl's, presently looking for a job.
- Mainly, that he applies and doesn't hear back. There has been quite a few jobs out there but realizes now that he needs to follow up, he's hoping that will help.
- His mother completed the survey. He was employed full time after graduation until April 2011 and has since gone on disability.
- At first he had trouble finding a job, but was hired in June with a landscape company. He did also complete the EMT training program but didn't pass the final exam. He has also recently signed up for a mission.
- Mother completed survey. Due to his disability it's been hard to find a job, so he is attending school to hopefully prepare him for a job down the road.
- Mother completed survey. Money is an issue for school, so he did work for a while and is now on a mission in Indiana. She knows he would like to save money for school and go eventually.
- Just that he didn't have any experience when looking for a job, but he did find something.
- School too expensive so he wants to find a job and save some money so he can go. Not a lot of opportunities right now so

he hasn't been able to find a job yet.

- His car insurance rates went up due to a ticket, so he is not driving which makes transportation difficult, but he is using public transportation. He is currently living with his grandmother and going to school full time, he's completed 2 terms.
- he has ADHD and has a hard time holding a job
- needs to get his GED, and wants to go into the military
- Just that he's tired from working all night and going to class, but he still has time for homework, he's working it out. He did also go on a short term 3 week mission to Africa which was very interesting.
- He did have issues finding a job at first but did find two. His current job is with a wholesale company, he's been with them for 5 months and works 40 hours a week.
- Making enough money to survive.
- Not enough hours.
- finding a job could not get anyone to hire him
- Well she lived with me (Mother) right up until two weeks ago. She is mad at herself for quitting high school, but is not interested in Job Corp, but she is putting everything on hold until her child begins school.
- Not earning enough money to be able to move out of my parents' house
- She was a full time student but then became pregnant. She also has ADHD, so she was advised to do vocational schooling. She knows she has memorization problems, so it may be the best solution down the road. She did complete a 3 week training class as well at a Job Center. Now that she has a baby there's the financial issue to deal with.
- Grandma/guardian explained that she is busy taking care of other family members. She said that other family members are making decisions for her, to their benefit not Bianca.
- getting callbacks on jobs
- The economy for finding a job.
- Not being able to read.
- Year in school he was in resource most of the time.
- Mother completed survey. Her health has been the main issue. She's had 4 surgeries since a car accident her senior year. She did complete a CNA course and also rides horses competitively.
- Trying to find a job has been difficult, not a lot out there.
- None has had it pretty easy. Has a decent job so wants to save some money and then go back to school.
- Father completed survey. He's had no problems at all. Worked for a while and recently left to prepare for his mission to Honduras, will be there until 2013,
- Probably a combination of a couple of things, a lot of competition for jobs out there and also dealing with his disability. He did work for Wal-Mart for a short time but it didn't work out, he was let go, and he did attend a CNA course but was not able to complete the clinicals.
- I use a computer to take notes, because my hand writing is not the best.
- No one is hiring, she is a nanny now and still also works at a restaurant as well.
- None, things going pretty good.
- His lack of interviewing skills and job searching skills are preventing him from finding jobs.

23. Thinking about the things you are doing now, what is something positive that happened while you were in high school to help you reach your goals?

- I had a lot of support from teachers, helped me get into college.
- The affirmation that he is really good at Math.
- Work ethic.
- I had help preparing for college.
- The teacher that he had, in charge of extra style learning classes.
- I graduated.
- Taking the life classes like welding and wood classes helped me understand how work would be like.
- I have three favorite teachers - disabilities teacher, teacher who helped schedule classes so that I could graduate early, and another teacher. They were all so helpful and supportive.
- Sticking with it. Meeting new people. Following rules and getting assignments in. Also being involved in different activities.
- The teachers always telling me I could always do it, not giving up on me.
- My favorite class was chemistry class
- I'm not very good at math, but my math teacher really helped me. It proved to me that if I put in the hard work- I will do well.
- My favorite class in high school was Aerobics.
- One of his goals is to pay for his education and not receive help wants to do it on his own.
- He really liked Math.
- I had a good counselor who helped me understand what classes to take for college.

- Working with my student counselors to have everything in line to graduate.
- He liked the boys' counselor. He helped him immensely.
- She is learning to cook and helps clean the house.
- I had friends, determination, doing the best that I can.
- Learning how to study.
- All the counselors were very supportive.
- I had very good teachers who were willing to help me when I needed help.
- Being on the Soccer team.
- Peer Tutor Teachers help you follow your dreams. Resource Teacher and Government teacher.
- My favorite classes were Art, PE, English.
- A girl fiend helped him achieve his goals.
- Can't really think of anything specific.
- My goal is to be a Special Education Teacher in college taking ASL American sign Language. Helping with teacher in special education in high school.
- Completing college classes in high school helped to get ahead in college. My teacher helped her. She went out of her way many times.
- I have been trying to get my career going so I've been taking choir.
- Nothing, he hated school!
- Swim team and water polo very much enjoyed and the friendships that he gained there. Resource helped him a lot.
- His teachers were very helpful and the football coaches really took him in. He is still involved with the school, was in fact at a football game helping out when I called.
- They had a good sports program and they had some good concurrent enrollment classes.
- She hated school but 2-3 teachers were helpful, 1 especially so. He was able to get her to graduate.
- Learning basic skills helped me.
- The best thing for him was when they took him out of special education. He requested it, and actually did better. He was only in one class; he did not and does not like the feeling of being different.
- My teachers pushed me to do what I want to do and didn't let me fail and were really nice about it. They told me I'd achieve a lot.
- He has had a lot of positive influences. The main one was the lady who was over the special Ed program at Bountiful High.
- At Mountain High all the teachers were very inspirational to get your work done and do best you can. The environment there was very great.
- A program that I went to learn how to do other jobs. It was called Tech Center.
- Great teachers and leaders helped me to reach my goals.
- EMT program gave him really good instruction....team effect was very valuable. Great friendships were made
- The teachers he had were wonderful.
- I was three year starter for the football team and my grades didn't match up to prior term, so three games into the season I was told that I was ineligible to play. I went back to all my teachers and got all the homework I needed to get done, got back on the team and played for the state playoffs, and played in State Championship game. That experience motivated me in college and got me where I am today.
- Achievements in sports-confidence, and associations with different youth groups.
- I had excellent teachers, an excellent tech program, and good business classes.
- I had a lot of support from teachers.
- theater and choir
- snowboarding completion
- financial lit
- Two teachers helped on jobs and what to expect...also writing
- School plays were a great part of her high school.
- Having a lot of really good Art classes.
- Good grades.
- My favorite classes were music theory and history.
- Had a job.
- being a TA
- Resource teacher helped him to graduate and gave him the referral to rehab services.
- Went to State on a wrestling team won 5th in state... Positive role models, wrestling coach (Coach) and skills teacher and English teacher was really good and they all helped very much.
- no
- Teacher was very encouraging in writing.
- My teacher always helped him with his homework and helped him to do the best he could.
- He really enjoyed the experience.

- His speech therapist did a good job with him, and resource was a big help.
- She really had a lot of help with her because she is ADD and they were great.
- Class options were excellent so you can experience a lot to find what you enjoy and what career to pursue
- She played sports and achieved a scholarship for college.
- Being part of a sport team for football and wrestling.
- Goals not a positive experience.
- High school resource teacher was very helpful....graduate.
- Word working class inspired him to work in that field.
- I liked Psychology.
- His interest in football and political classes.
- The opportunity to go through the J-Tech programs.
- Kevin Wood, wood shop teacher helped with learning. Biology teacher was exceptional.
- Art class was my favorite class.
- Took a few a classes to help with career.
- I was a teacher's aide.
- Math Teacher help achieve goals
- The school I went to was the best thing to get me to graduate.
- He had teachers that cared a lot.
- The teachers that I had in high school encouraged me to reach my goals.
- Being able to take the DATC in high school helped me.
- His art class and the art teacher who has since retired was a very positive influence on him. He also really enjoyed being on the Lacrosse team.
- My license, my mechanics work in high school classes.
- My dance teacher Ms. Johnson was good.
- Paying attention in class.
- The classes and clubs centered around the things I like to do, such as photography classes, photography club, and working on the school yearbook.
- He was in the skills class; his teacher there was very helpful.
- In math I got student of the month, and enjoyed math class. I also had good teachers.
- I had the opportunity to help with athletics when I was in high school. I was the water boy for the teams while I was in high school.
- Probably taking full responsibility of my grades and time, and using my time wisely.
- He received an award/recognition for a poem in a county competition and it was published in a book.
- She loved the cooking program; she received a scholarship for a culinary arts program.
- I did Music in high school.
- Sports were awesome. I wrestled and played football. Wrestling especially is about work ethic and that was good for me.
- Music classes. My English teacher, he communicated better than other teachers.
- I took a ceramics art class and there was a contest and I had a goal to win it. Using resources I had there I was able to have an awesome project and win.
- Getting me ready for college.
- The athletic program-self-esteem, goals, teamwork.
- He had a really strong resource teacher whose husband was in the military.
- Parents supported his goals
- The school was very positive, but Stephen did not take anything positive.
- Managing the basketball and baseball teams was good for me.
- Several teachers were very helpful as well as a guidance counselor.
- Shop/welding class was very helpful.
- My favorite class was parenting.
- Her counselor was very helpful; she took a medical terminology class that she really enjoyed.
- Teachers were very helpful and supportive.
- Actually, just her school in general. She was skipping school her sophomore and junior years and once she enrolled in Dell Young, her outlook improved. She started to have some ambition and things were so much better.
- I learned good skills on how to work.
- I had help on work.
- All the computer training and computer tech class really helped me with my work.
- I really liked the class "Latinos in Action".
- took a lot of ap classes for college credit
- Study time. The teachers helped me.
- He took an auto mechanics class; he really enjoyed it, that's what he is pursuing now.
- I've been working since age 11.

- Being in LAA (a leadership program) helped me get focused on college.
- Doing the AP classes was good for me.
- It was all really good.
- My teachers.
- My math worked really nicely for that.
- The teachers were really nice.
- Study a lot; never miss school that is what helped me graduate.
- The FFA (Future Farmers of America) program.
- teachers were great
- She really looked up to the teachers and counselors at Skyview High School, they had excellent programs and it gave her a better perspective. The counselors were very in tune with her disability; her previous high school wasn't like that.
- Good helpful teachers.
- He took a lot of physical education classes so he enjoyed those a lot.
- He was able to go Bridger land Community College Automotive classes (trade classes while in high school).
- His friends were positive.
- The whole experience was positive but being in student government in the broom crew was great.
- The counselors were very good.
- The teachers helping along to get you through
- Getting a high school diploma.
- Encouragement from his teachers.
- Favorite class was institute in seminary.
- His welding class he liked a lot. Auto mechanics teachers more beneficial and support to him, inspired him to do what he knew he could do. He received a scholarship for a welding school.
- Good teachers that helped push me.
- Welding was his favorite class.
- He had incredible support from the counselor and teachers.
- Just graduating, looking for a better future.
- My favorite class was Social Studies.
- I graduated. Pottery was my favorite class.
- I am very good with reading and writing, I am very artistic.
- Nothing in high school, but both parents had surgery; money is tight, and trying to get job and diploma for them.
- Good education.
- Art and photography was my favorite class in high school.
- Art was his favorite class.
- He had special resource lady that helped him, and speech pathologist.
- Learning social skills.
- MATC college high school program.
- The teachers set my goals high and I accomplished them.
- Just finished.
- Her English teacher was very helpful.
- Favorite class was graphic design, and i like to draw a lot. This helped me to decide on my major to be digital media.
- Waking early helped me prepare myself to working now. The Welding class really helped.
- He loved his math and English teachers. They were both very positive and encouraging, and also, his counselor Jenny Johnson was helpful in giving him good direction.
- He was very interested in his automotive classes, the teacher was very good. He was offered a scholarship through a competition at Salt Lake Community College, he did take the admission/placement test but the school never followed through. It was a 1 year scholarship for their automotive program through Ford Corp. They've left several messages and have never heard back, Ryan is pretty disappointed.
- I had friends that helped me a lot.
- When the teachers cared about him. All of them were wonderful to him.
- He matured. The organized environment.
- Favorite class was drama helped me achieve what I wanted. English class was very helpful.
- Negative experience.
- Job shadowing was good.
- The goal was to graduate.
- Did theater work.
- Besides the education, my friends and some of the teachers assisting me to finish my assignments so I could get out of there.
- She enjoyed her language art class and her theatre class.
- The teachers are incredible, helped him to get to point of graduation.

- His welding class was very beneficial to him; he's very good at it and hopes to pursue it.
- I had teacher's encouragement.
- He learned to set goals and being able to reach them, i.e. graduating.
- Counselor helped her.
- One of her counselors was helpful and supportive.
- Volunteer work she did throughout high school has helped continue her goals after graduation.
- His visual teacher helped find resources he needed helped change his life.
- He had a very good principal who worked with him; the school in general was very, very good.
- Acting and the teachers helping for homework.
- His favorite class was Mythology.
- She really enjoyed her ballroom dancing class.
- Teachers helping me get through all your classes all day.
- Getting a diploma.
- The class she most enjoyed was one where she was able to help the other students; it made her feel good about herself.
- Favorite Teacher was a drama teacher and a methodology teacher.
- Resource teachers were wonderful at the school. High praise for the teachers.
- Resource teachers were wonderful. Teachers were really helpful.
- Medical Assistant program really helped me out, also the Child Care program.
- One teacher helped me get a job and finish high school.
- I kept a good mind set in high school; help me graduate and helped me with my job.
- Working with special needs kids.
- Graduating.
- Helped him get his driver's license.
- The staff that helped him gets through classes that he did not want to.
- Help with teachers and working hard.
- Nothing at all.
- Going to hair school.
- He had a really good teacher he looked up to.
- I graduated.
- Getting good grades helped me have a scholarship for college.
- Learning patience.
- I graduated early and went on a mission.
- He loved Shop class.
- My friends and good environment I was in. My teachers kept me going.
- I liked US Government.
- He did Field USA for art.
- Air Force ROTC, services they gave him for attention deficit disorder like extra reading.
- Coach yelling my name - he always told me I could do better.
- The teachers and friends were there to help me graduate and go to college.
- ROTC plans on going on into the military, to go into the National Guard.
- My teachers always helped me keep my head up, gave me good advice.
- His shop teacher saw a gift he had.
- His goal was to graduate from high school, good support from special education in high school.
- Ceramic Class
- He was persistent in graduating. He was serviceable.
- School Counselor was awesome, really helped me out a lot.
- Talk to counselors and they helped me figure things out.
- The entire high school experience.
- Pushing through school, getting an education, attend classes and getting good grades.
- The one person was so helpful and supportive; he is a very amazing person. (Mom was very tearful sharing the information, she is incredibly grateful).
- His resource classes that helped him and special services that helped him go through school.
- There were some good counselors that helped him.
- The teachers really helped me achieve somewhat I wanted.
- I had good teachers.
- The Special Ed Department was very helpful getting him ready for college.
- Taking welding.
- Taking an Auto class.
- High School helped him to draw better; they helped him with math, and reading.
- The teacher really helped push her to finish high school

- Graduation.
- I have a full time job.
- Resource program helpful. Teachers very helpful. Karen Smith especially
- Helped me get a job after high school.
- Social skills.
- My coaches, sport coaches.
- My favorite class was English.
- program for extra help ... was helpful in him graduating per father
- Teacher help reach your goals.
- Shop class was very good...Jeff Cox was very good.
- My art teacher, I loved my art teacher, he was awesome. My special education teacher helped me to graduate; he was great.
- Teachers helped you graduate
- Taking college classes during high school it helped with transition a whole lot.
- They did not give up on him, they got them tutors. Principal went the extra mile for him.
- My favorite class was Math.
- Favorite class was weights.
- I like all my classes and my teachers.
- FFA association, getting involved with leadership skills
- Did wrestling was a positive//dad stated might have been another positive influence but not sure
- I really like the multi-media classes.
- The Resource program.
- Went on a college tour thing during high school.
- Weight lifting kept him focused.
- He learned to be disciplined and studied.
- Work hard, a lot of my teachers helped out.
- Played football, one of main players, student buddy officer, show choir.
- My favorite classes were Math and guitar.
- We changed high schools. He got a full ride scholarship for baseball.
- math skills and welding
- Getting my work done.
- He had a good attitude about things. He was always very positive, a leader. He had a good group of friends. He took some resource classes that were very helpful for him as well.
- I had a class that helped me with math that really helped me.
- Wrestling helped a lot gave him the drive and need to accomplish something.
- Learning how to use communicational skills well.
- The teachers they really care and help.
- The music program on school
- Wanted to go into the service. Alternative school counselor was more helpful.
- Nothing really.
- Bio-Technology class was favorite class.
- There was one counselor who was especially helpful in getting him through high school, he wasn't doing the best and may not have made it.
- Not really.
- My teachers helping me graduate.
- counselors were bad didn't set me up for college work, so no
- All the advanced placement classes.
- had learning disability - visual learner- stepped up and helped him in high school
- Football team; graduated.
- His experience was not positive.
- Shop class was his favorite class.
- Her favorite class was art, went to college for that. Her father is an art teacher, she still really enjoys it and it's something she would still like to pursue.
- I played Football; I think that helped a lot.
- One of the computer classes I took-A plus computer repair was my favorite class.
- Favorite class was special Ed; study hall class- teacher was helpful.
- Biology 2 was the one I really enjoyed.
- In Special Ed for reading, liked it a lot, but it was stressful. They did help her though and were very nice to her.
- I did not realize how important math was I am glad I paid attention. Now I can work day to day and understand what is going on.

- Having good teachers.
- Good teachers.
- He was really into athletics, so he thought a lot of his football & wrestling coaches, good mentors for him.
- Favorite class was astronomy.
- Counselors and teachers help me get up credits to graduate.
- Moved to white house (alternative school) she was able to focus better at school.
- Getting switched over white house.
- Able to graduate.
- Working, completing a job, work ratification on getting up to go to work
- Welding classes he took in high school helped him to get job he has today.
- Welding teachers, financial aid class.
- Did well in school. Enjoyed math.
- We had colleges come and show us what their school was like.
- Support of teachers.
- Goal of the Mission.
- Spanish class was pretty fun.
- Teachers who encouraged me.
- The high school atmosphere, student body and teachers helped him achieve where he wants to be and what he wants to do.
- He liked photography, animal science and math.
- Don't Know
- I started out with one of best friends with my roommate to help me through college.
- Art classes and writing classes
- Favorite class in high school was Math.
- Teachers helped guide me. We're willing to work with me side by side.
- I liked math.
- Volunteering with little kids.
- PE was exciting in school.
- My woodshop teacher kicked my butt to get through high school.
- Classes were good. psychology
- Getting good grades.
- He had a girlfriend in high school who helped him a lot with his homework. They had a lot of classes together, she was very helpful and he also had a lot of self-determination. Also, his mother was his tutor; they did homework together almost every night.
- Study class.
- resource classes-proud not to be in it senior year
- During my last year of high school, they finally convinced my teachers that I could not see well. Then I was given large print items and I had someone read the books and tests to me. That helped a lot. Then I had detached retina & went completely blind, but I am doing well.
- Taking the classes and doing the sports I did.
- Experiences in JROTC Navy Junior Officer Training Core.
- There was always a group of teachers who were able to help kids with whatever type of learning disability they had. Football was also a big help to him, it made him realize you have to keep fighting in life to get where you want to go.
- I graduated. Boost my self-esteem, make really good friends.
- homework class was very good teacher was excellent
- Teachers helped her get into college...
- I got my diploma.
- Nothing he could think of.
- Nothing that he's mentioned, but she feels some of his resource teachers were very helpful.
- Teacher helped him with the resources to graduate.
- LD teacher helped me.
- Erik had a lot of positive experiences. He was very involved in the arts, athletics and 4 different school plays.
- Mostly just high school itself, being social, learning to get along with people.
- He enjoyed playing rugby in school.
- He was fond of his English teachers, and has mentioned he would maybe like to pursue reading and writing more, so he does have an interest in that.
- Did internship Oak Ridge a severally handicapped persons. Would like to work in this field.
- She did have an English teacher that helped her out a lot.
- Her Guidance Counselor was very helpful to her in filling out her college applications and other paperwork.
- Nothing he could think of.

- Not that he knows of, never mentioned anything.
- His computer class teacher was probably the best mentor he had; he really took him under his wing, went above and beyond. Also, they (his parents) encouraged him to take difficult classes and hired a note taker. She said they were difficult classes but it was worth it.
- He came out with pretty good grades, people there were very caring.
- Did have one teacher that was very helpful.
- She really enjoyed the animal companion class she took. She had wanted to take it earlier, but was told by her guidance counselor that she had to wait until junior year, which wasn't the case. It would have been nice if she could have had 3-4 years of it instead of only 2.
- Mostly that his friends were helpful but there was also a teacher in a woodworking class that was good to him. He has now learned some life lessons, like how important school is, feel he missed out on some good opportunities.
- She is very artistic, so she enjoyed the art classes at Highland.
- Math teacher was always very supportive and told me that I could do anything I wanted to do.
- Very popular in high school. The school treated him very well.
- Recourse teacher-- helped me graduate.
- Some really, really great teachers.
- Took music class which helped him to go on the road. He is lead guitar.
- Math classes have really helped.
- Got in the ATC program for welding which he plans to do after getting back.
- Stated he never completed high school.
- In high school received two proficiency certificates in law enforcement. Looking to become a police officer.
- All of the positive reinforcement from my teachers to get a degree and do what I want was good for me.
- One teacher gave her really good advice.
- He had some very good teachers for his resource classes. They were very encouraging, he really enjoyed high school.
- Having the teachers work with me to be able to get through high school was good for me.
- Not sure, can't remember anything in particular.
- Taking the time in seminary was good for him.
- Most positive thing was the opportunity to attend a vocational school while in high school.
- Special Ed was excellent ... success in developing a person was substantial
- Taking classes at tech school for being a chief
- high school football team, very successful in making jewelry in class
- He worked auto body shop that helped him what he is going into now. Played football had a positive influence on him.
- He loved his criminal justice class - that is the degree he is currently going to Weber State for - Also, his coaches in his Cross Country Team and Track team were very motivating - they really supported him and encouraged him to keep going to school. He had a teacher that was very hard on him and didn't like him. I took him out of that class - and he got A's and B's. His coaches were great. He will also be joining the Air Force soon - has passed all the tests.
- Social aspect. In high school learn to get along with other students, and also people with a different family lives.
- The VP was very helpful to him.
- He has told her he really liked welding and wood shop. He enjoys carpentry, would like to pursue that and hopefully have his own business someday.
- Program for staying clean from drugs.
- Liked a football coach, Coach. He was very good to him. Son talked about him a lot. He told his mother that he knows he didn't do as well as he could of his senior year; had regrets about that, should have made a better effort.
- My child-care teacher.
- He went to informational meetings with the "Gear-Up Scholarship" program. It was very helpful to him.
- FFA Group was helpful to him in that it showed him how to care for animals and be responsible.
- Teacher helped her a lot; actually all her resource teachers were good. Drill Team was also good for her.
- Her teachers helped her out a lot; she was close to many of them. She did talk to some them after leaving school, but not in about a year.
- She was in FFA, which taught her a lot of leadership skills, not to just be a follower. She is more outspoken and confident now.
- She had a special ed/resource teacher that really helped her, thought a lot of her.
- I had a good teacher, he taught science.
- Welding classes made him want to become a welder.
- Started Collage in High School was a good thing.
- Very good teachers, very motivational.
- Career days, College programs, the H.S. career center. Will try to attend further education in the future.
- Food education classes, wants to become a baker.
- First hand helps from her teachers.
- Teacher was very helpful.

- Working small engine classes and welding.
- All her teachers were great in high school, English teacher was especially helpful.
- Job seeking skills program.
- Teacher helped her a lot, showed her how to study correctly. She doesn't think she would have succeeded without her.
- She had a lot of positive things she talked about while in high school but couldn't name anything specific. Just that it was a good, positive experience for her.
- My English and history teachers were very helpful.
- Friends kept me going.
- The CNA was helpful because he wanted to work in healthcare.
- Counselor was very helpful, she took two classes on criminal justice that has led her to pursue a career in criminal justice
- My woods teacher really helped me.
- One of her Math teachers was really great, helped her a lot. She actually learned something!
- A lot of help from my teachers in high school.
- Nothing really.
- Enjoyed science, welding and music classes.
- One of his counselors was very good; he helped him out a lot.
- Nothing that he can think of.
- I liked the whole experience of high school; it helped me become the person I am today. Teacher taught me a lot. He was always excited about teaching, so I became very excited to learn. He was great.
- Teachers were wonderful; my son really respected them and all their help.
- I had a couple of teacher I did like.
- He was put in special program for those that have emotional problems. The special program had an awesome teacher.
- I liked my psychology class; it helped me to know what I was going into in college.
- Taking food classes.
- Band was favorite class. The teacher taught us that if we worked hard and dedicated ourselves, we go do anything.
- Academic support classes were very helpful, teachers were very helpful.
- The encouragement from my counselors and teachers. They did not think I would be able to do it. My favorite class was weight lifting.
- My high school paid for my Applied Technology classes, where I am now-math and welding.
- he had a course at the ATC in carpentry ... enjoyed and cannot find work at that because of the economy
- Resource teacher, Kimberly Wallace helped him very much.
- Did take a class through FFA; felt that helped him out, an Animal Science class.
- Dance teacher was really good with her....helped her...
- He was in track his sophomore & junior years, really liked the track coach and also his art teacher.
- Some teachers and guidance counselor were willing to help her to achieve her graduation goals
- A teacher freshman year told him he would never graduate from high school. He started skipping school, was finally caught and told the story about this teacher to the Vice Principal and another resource teacher. They were able to get him back on track and he did graduate. He is very thankful to both of them.
- One of his teachers was very helpful to him.
- There was a resource teacher that he became very good friends with, she really helped him.
- Shop class was very helpful.
- The communication and patience.
- He did enjoy art class.
- He attended off campus classes while in high school including electrical, plumbing and digital electronics, as well as welding and auto mechanics. But he really enjoyed the engineering technology and home building classes most of all. Also, there was one teacher, a science teacher, who taught biology and chemistry, was very helpful to him.
- Mother was supportive to help him graduate. No particular teacher was instrumental in helping him.
- Per parent Spencer always struggled with classes....he was a very good wrestling.
- His Graphic Design class teacher was very helpful.
- Mostly extracurricular like theatre, it really helped him be more motivated.
- My friends.
- He was in a study skills class they helped him make a decision on his future
- English class was his favorite class because he is working on his lyrics and writing.
- Teacher's aid assisted him to graduate. Feels the school could have assisted the low achievers better than what he experienced
- I got hired for 2 jobs.
- Christine had a friend that helped her with math homework, which helped her a lot with her math grade, but then her friend dropped out, and she (Christine) dropped out as well. Her mother stated that she had also been a teen mom and had to drop out of high school--that this will often become a trend if parents have done this, so she suggests providing ways to encourage teens to not get pregnant until after they have completed high school.

- I took electrical class at Grand Technical Institute.
- Drama he really enjoyed...Drama teacher was excellent
- All her teachers were very helpful.
- Social skills, having students interact with the teachers.
- I got here because of my automotive teacher, he taught me what I wanted to know. It helped me out with career choice. I am going into the auto diesel industry.
- My teachers in the special education classes were awesome. They are the reason I pushed myself to graduate.
- My teachers worked with me a lot.
- Don't ever give up.
- All my teachers being so supportive and helping me.
- The sports that I kept him in were probably what kept him going.
- The teachers helped pushed her for collage.
- Bianca enjoyed the music class that she took.
- Favorite class in high school was Silver Pups Preschool.
- Help me just to prepare for college and the real world a little bit.
- Work with animals in wildlife class.
- Teacher really helped him out.
- I won a car.
- History class
- He was very disappointed with the school and his teachers regarding his results on the (assessment test). He repeated it several times and was very discouraged because teachers told him that he would end up on the street if he didn't pass this test. School district ended up changing the wording on his diploma a year later and it caused and still is causing him issues. He said it still upsets him.
- I had a teacher always help me out with homework and classes.
- She really enjoyed the CNA program; she really like the instructor, her name was Julie.
- Food class and ballroom class
- All the classes, teachers helped me personally, helped me with problems so now I can do them when I working.
- Very hard studying.
- They had great attitude and they wanted to work with you the best they could.
- Finding out about a career that would be suited for me that I wanted to go to college for.
- He liked his teachers in resource - they were great.
- My English teacher, he was always positive. My disability counselor had things for college already for me. I'm very happy going to school.
- Teacher was very helpful. He taught us to reach to reach for our goals - he was very inspiring to me.
- I did gardening class - that helped me.
- He really liked Lacrosse and football.
- Her art Teacher, first name is Terry, out at Valley, he continues to inspire her.
- No, can't think of anything.
- Favorite class was math but not very good at it, or weights.
- She was able to get the credits she needed to graduate, so hopefully that will help her in finding a job.
- Auto shop was his favorite class.
- He had a teacher who was very helpful, a study skills class.
- career development classes
- He absolutely loved his teacher, who taught Greenhouse Management, and FFA class.
- All of my teachers were great, I had a good experience.
- There were certain courses that gave him an idea of what his interests may be, his favorite was Physics.
- They sent him to valley high school.
- He felt like he really learned a lot from his English teacher.
- Taking college classes while I was in high school got me on track faster.
- I took physics class against the advice of the resource center, had tutoring after school every-other day with the teacher, I got all A's except for one "B". My teacher was great.
- Nothing, they just wanted to get us through!
- A teacher who taught her dance company class was very helpful.
- He left school, but an instructor was very helpful in getting him to return and complete school - don't remember her name.