



2011 Utah Post High School Outcomes Survey (UPHSOS) and Indicator 14

What is it?

Indicator 14 helps describe the further education and competitive employment experiences of youth with disabilities as they transition from high school to adult life.

Indicator 14 of the State Performance Plan (SPP) requires states report an unduplicated count of the:

“Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were:

A. Enrolled in higher education within one year of leaving high school.

B. Enrolled in higher education or competitively employed within one year of leaving high school.

C. Enrolled in higher education or in some other postsecondary education or training; or competitively employed or in some other employment within one year of leaving high school”

20 USC 1416(a)(3)(B)

Why is This Data Collection Required?

- Federal and State Indicator 14 data collection and reporting requirements
- Set measurable and rigorous state targets based on baseline performance
- Meet state and local public reporting requirements
- District improvement planning
- Support the successful transition of all Utah youth with disabilities to adult living

What Data are Collected and Reported?

The district provides students’ post high phone number and HS exit survey during the student’s final year in school (collected on the USOE exit report). Youth (or family) are called for a telephone interview and asked questions about youth participation in higher education, postsecondary education or training programs, competitive employment and other employment. This is the only publically reported district data. Additionally, youth are asked about community supports they are using and about positive things that happened in high school to help them meet their goals. All district survey and indicator data are collected and reported using the UPHSOS website at <http://www.utahposthighsurvey.org/>. This website provides all survey instruments, timelines, resources, and state reports.

Who is Included in the Interviews?

The Utah State Office of Education (USOE) must ensure that post high school outcomes data are collected from each district within a 5-year cycle. Utah includes every district every year. All exiters from districts with fewer than 50 exiters and a sample of exiters from districts with 50 or more exiters are included in the survey year and are contacted for an interview. District former students who have been identified as exiting school with a regular diploma, a certificate of attendance, by reaching maximum age of eligibility for services (age 21), or by dropping-out at (age 14 or older) are attempted to be contacted for a telephone interview one year after they have left school. The UPHSOS is designed to allow districts to interview exiters without disabilities to get a more complete district view.

Who Interviews the Former Students?

School districts are responsible for collecting contact information on youth who are in their senior or last year of school. CESA #11, located in Turtle Lake, Wisconsin, has been contracted to assist districts with the data collection and reporting responsibilities of Indicator 14. St. Norbert College Survey Center, in De Pere, WI, conducts the former student interviews on behalf of the local school districts at no cost to the district.

When are the Interviews Conducted?

Interviews are conducted one calendar year (June 6 – September 30) after the student has exited school. Local results are available for districts to view by November 1. Directors of Special Education or their designee may view the response rates and reasons the interviews were unsuccessfully completed by <http://www.utahposthighsurvey.org/> at any time the interviews are being conducted.

How are the UPHSOS and Indicator 14 related?

Districts are required to collect and report an unduplicated count of participation in postsecondary education and employment because it is required to fulfill Indicator 14 requirements, and public data reporting is limited to just the above listed data points. Additionally, the UPHSOS survey looks at a duplicated count of participation in these areas and is not required to be publically shared. Data can be viewed by gender, disability, ethnicity/race, and exit reason, and can be used to set and track improvement activities. District directors of special education can access their password protected district outcomes by going to <http://www.utahposthighsurvey.org/>.

Contact Information

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“Higher education”: 2 or 4-year degree program provided by community or technical college (2 year) and/or college or university (4 year program).

“Other postsecondary education”: compensatory education, high school completion degree, vocational school, apprenticeship or short-term training program, on-the-job training program, Job Corps, adult education, vocational/technical school which is less than a two year program, Vista, Peace Corps, AmeriCorps, others.

“Competitive employment”: Ninety (90) cumulative days or 3 months of continuous work at an average of 20 hours per week; includes the military and supported employment, and self-employment or work in a family business if all criteria of competitive employment are met.

“Other employment”: worked for pay or been self-employed for a period of at least 90 days at any time in the year since leaving high school; includes sheltered employment, volunteer, self-employment, work out of their home, farming, others.

How Are Youth in Utah Doing One Year After Exiting High School?

Statewide outcomes survey results are located at www.utahposthighsurvey.org. A brief summary of the 2011 survey is provided below.

2011 Survey Response Status of 2009-10 School Exiters		
	Count	Percent
Total School Exiters	2595	100%
Contacts Made	752	29%
Ineligible Contacts	43	2%
Eligible: Completed Survey	537	21%
Eligible: Refused/Unavailable	172	7%
No Contact/Lost to Follow-up	1843	71%

This table shows St. Norbert attempted to contact all 2595 2009-10 exiters to participate in the 2011 survey. Nearly three quarters of former students refused the survey or could not be contacted due to non-working phone numbers. One-fifth of eligible youth were successfully interviewed. While this is sufficient for valid statewide data, many districts have too few successfully completed interviews to provide an accurate view of all exiters in their district. Districts are encouraged to collect and verify at least one working phone number to increase response rates.

Utah Indicator 14 Data - 2011 Report of 2009-10 Exiters

Indicator 14 data is the unduplicated, hierarchical percentage of youth employed or participating in postsecondary education.

- "A" is higher education
- "B" is A plus competitive employment and no higher education
- "C" is B plus other education or other employment

Statewide Indicator 14 Outcomes

2013 Targets: A = 27.6% B = 54.3% C = 71.8%

2011 Interview of 2009-10 Exiters: A = 33.2% B = 68.2% C = 80.6%

2010 Interview of 2008-09 Exiters: A = 28.7% B = 55.8% C = 74.8%

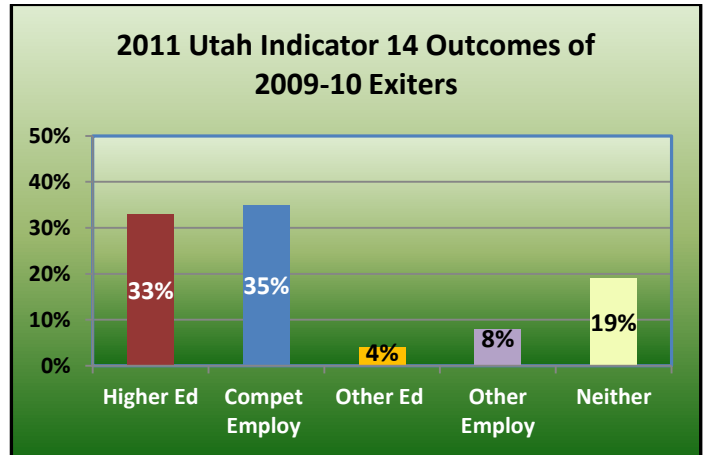
2009 Interview of 2007-08 Exiters = 77%

2008 Interview of 2006-07 Exiters = 81%

2007 Interview of 2005-06 Exiters = 87%

Outcomes "Takeaways"

While reviewing state and district data are important, getting a "feel" for the data is just as important. Consider how the information below may apply to your classroom and transition planning efforts.



Postsecondary Education	Employment	Comments from Youth
<ul style="list-style-type: none"> • Youth participate in more than one thing (188 "yes" responses for 178 respondents). • Nearly one-half (48%) are or have completed some type of postsecondary education or training. • One third (33%) (29% in 2010) participate in a higher education program. • 7% go on to a 2-year technical college. • 6% participate in a Church mission or other humanitarian program, with males participating at a higher rate than females. • Few youth who drop-out participate in postsecondary education (13%); 3% attend higher ed and 13% completed their GED. • A higher percentage of females (43%) than males (28%) attend a higher ed program. 	<ul style="list-style-type: none"> • Over three quarters (78%) are or have been employed for pay since leaving high school • 39% (27% in 2010) are or have been "competitively employed" and have not also attended a higher education program. • 53% (40% in 2010) have been competitively employed AND attended postsecondary ed. • Youth who dropped-out are nearly as likely to be competitively employed (47%) than those youth who exit with a diploma (52%). • A higher percentage of youth who drop-out work more hours per week than youth who graduate with a diploma, and a similar percent receives benefits and earns minimum wage or greater. • A higher percentage of males (39%) than females (28%) are competitively employed 	<ul style="list-style-type: none"> • "I had a lot of support from teachers; helped me get into college." • "Peer tutor teacher helped you follow your dreams." • "Computer training and tech class really helped me with my work." • "Completing college classes in high school helped me get ahead in college; my teacher went out of her way many times." • "Learning to cook and clean the house helped." • What helped: Lacrosse and football, home ec classes; being with my friends; counselors. • "Faster pace in college; hard to keep up." • "I have no way of getting places; no driver's license."

What Can Schools Do to Help Ensure a Good Response Rate?

Correspondences with districts about their participation in the post high survey for Indicator 14 are usually with the Director of Special Education, but teachers play an important role in explaining the post high survey to youth and their families. Consider doing the following.

1. Get good contact information that includes at least one permanent phone number.
2. Give youth and families a copy of the [2011 Survey Questions](#) and "[A Special Note to Youth and Families](#)" at their senior or last IEP meeting. Tell the exiting youth about the interview and why their participation is important.
3. Tell exiting students that they will receive a telephone survey the summer following the year left school.
4. Update student contact information the year after they exit, paying special attention to youth who dropped out.
5. Read the section "Strategies for Locating Youth" in the document "[Indicator 14: Improving Response Rates: A Special Note to Utah Directors of Special Education and Special Education Teachers](#)"

Transition Resources

Utah State Office of Education – Transition
 National Post-School Outcomes Center
 National Secondary Transition TA Center
 National Drop-out Prevention Center – Students with Disabilities
 Division of Career Development and Transition (DCDT) (Division of CEC)

<http://www.schools.utah.gov/sars/Transition.aspx>
www.psocenter.org
www.nsttac.org
www.ndpc-sd.org/
www.dcdt.org