

2007 Utah Statewide Summary Report of the Post High School Outcomes Survey of 2005-2006 Exiters with Disabilities

EXECUTIVE SUMMARY

The Utah Statewide Post High School Outcomes Survey of Exiters with Disabilities is summarized below. This summary report focuses on youth with disabilities who exited high school with a diploma, earned a certificate of attendance, reached maximum age of eligibility, or dropped-out of school during the 2005-2006 school year and are now out of high school one year. The results of the survey are organized around three areas of interest. The outcomes for youth with disabilities for each area are summarized below.

EMPLOYMENT

Includes competitive employment outside the home and compensation.

75% of respondents are or have been competitively employed in the community, work full or part-time, and earn minimum wage or more [this matches the definition of "competitively employed"]

- 67% of respondents are currently working for pay.
- 20% of respondents are not currently working for pay but have been employed at some time since leaving high school.
- 11% of respondents have not been employed since leaving high school.

Of the 88% of respondents who are currently employed or have been employed since high school:

- 79% work in an integrated employment setting.
- 5% work in a sheltered employment or institutional setting or in their own home.
- 68% work 35 hours or more per week.
- 30% work less than 35 hours per week.

- 7% earn less than minimum wage.
- 14% earn minimum wage.
- 74% earn more than minimum wage.
- 46% of employed respondents receive benefits at their place of employment.

POST SECONDARY EDUCATION AND TRAINING

Includes any type of formal education or training program after high school

39% of respondents are or have participated in some type of postsecondary education or training since leaving high school.

Respondents are or have attended the following types of postsecondary education or training:

- 13% 2-year College or Community College
- 10% 4-year College or University.
- 11% Vocational/Technical school.
- 11% Short-Term education or employment training program.
- 17% High school completion program, including a GED program.
- 5% Church Mission or other Humanitarian Program
- 5% Any other type of formal education or program since leaving high school

INDEPENDENT LIVING

Assesses residential arrangements and general community participation

- 63% of respondents continue to live at home with their parents.
- 33% of respondents live independently.

Indicator 14

87% of respondents who had IEPs and are no longer in secondary school, have been competitively employed, enrolled in some type of postsecondary school or both, within one year of leaving high school.