

Utah Post High School Outcomes Resources, Data and Reports

Resources Locations

The Utah Post High School Outcomes Survey website (www.utahposthighsurvey.org) provides data and reports that allow districts to view and use their post high school outcomes and Indicator 14 data. Resources are located several places on the website, and are available for users who have a password. District Data and District Reports can only be accessed using the district's assigned Username and Password. The location of the reports is provided next to the report name:

- **Home Page – Welcome**
- **About the Survey**
- **State Reports**
- **Survey Instruments**
- **Confidentiality Agreement**
- **Tips for Increasing Response Rates**
- **SPP Indicator 14 and Resources**
- **Coordinator Links- View Data and Reports**

General Information - Public Use

Utah Post High School Outcomes Survey Website (www.utahposthighsurvey.org)

This is where all of the outcomes instruments, reports and data reside. DSEs and designees access data with a username and password.

- ☐ **Post High Survey Documents List** (this report) *Welcome - Home Page*
Provides a list of available post high school outcomes reports, data and technical assistance documents.
- ☐ **At-A-Glance Survey Reports** *Welcome - Home Page*
This annual report provides an “At-A-Glance” view of the major survey components of Indicator 14. It is a brief but comprehensive view of the major survey components and outcomes, including survey data, Indicator targets and outcomes, youth responses and links to additional reports and resources.
- ☐ **Survey Questions** *Survey Instruments*
Survey is conducted on behalf of and at no cost to the district by St. Norbert College Survey Center once within a 5-year cycle. St. Norbert has conducted the interviews all 11 years we have conducted the survey. The survey is also available for any district to complete any year, and to include youth without disabilities.
- ☐ **2007 – 2009 Utah Post High Outcomes Survey Results** *Resources –Reports and Summaries*
This report has the major outcomes of all five survey years one a one-page report. This is useful for small districts or districts with low response rates. Districts can review this report to compare their outcomes with the statewide results over time.
- ☐ **Indicator 14: Improving Response Rates - A Special Note to Utah DSEs and Special Education Teachers**
Tips for Increasing Response Rates and Resources – “Increasing Response Rates” and “Teachers as Partners”
This one-page flyer provides information for schools on why follow-up surveys are important links to additional resources, and suggestions for in-school and post-school activities which increase response rates. It is a shorter version of the publication developed by the NPSO Center and the National Drop-out Prevention Center- Students with Disabilities
- ☐ **Special Note to Youth and Families!** *Survey Instruments and Resources*
This flyer provides information for youth and families on why participating in the post high survey is important. It is a shorter version of a Pacer Center publication.
- ☐ **Confidentiality Agreement** *Welcome - Home Page*
This document provides detailed instructions for retrieving district data and reports.

District Post High Data Website – Password Protected DSE/Coordinator Links

To access district outcomes data, Directors of Special Education submit a “Usage Agreement” found on the website www.utahposthighsurvey.org. A Username and Password is then sent to access secure district data. Viewing rights are limited to your access rights, and reports are defaulted to the current survey year and the district matching your password. Log-in with your Username and Password at: www.utahposthighsurvey.org

Viewing and Printing District Data

- ☐ **1. GEDE Table** *View Data*
When districts review their outcomes data, it is extremely important to understand on what the data is based. This table shows who in the state and district was available to be interviewed (population) and who was actually interviewed (Respondents). The responses of those actually interviewed comprise the district and state data.
 - Click “**View Data**” and then select the preferred Exit Year
 - Select “**Generate Printable Report**”

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☐ 2. Data Sorts [View Data](#)

All survey questions and response choices to all survey questions are listed. Survey results can be sorted by any combination of gender, ethnicity, disability or exit reason, and can be grouped by CESA, region of the state, district size, DHS region, county, building or educational environment. Results are also calculated for the “unduplicated” Indicator 14 reporting or the “duplicated” data analysis reporting of all activities in which youth are engaged.

- Select “Generate Printable Report” and then select preferred Exit Year. The default setting will be the current survey year.
- Data can be sorted by any of the following categories or combination of categories, e.g. Females + ED + Drop-out. Remember to set drop-down menu back to “All” when selecting the next category.
 - **Gender , Ethnicity/Race, Disability, Exit Code**
- Click Show **Comments** Page (*Print ALL comments with All-All-All-All selected or select categories as above*)

Viewing and Printing District Reports

☐ 3. District Report Summary [Reports](#)

This is an auto-fill one page summary of the major outcomes of the survey results and Indicator 14 reporting. The information on this report comes from the data sorts and includes the information that is reported to the public.

- Select preferred Exit Year, and then select “Generate Printable Report”
- Print or save as a word document

☐ 4. District Report Starter [Reports](#)

This is a four-page auto-fill report of all survey results. It includes three tables of the major outcomes in postsecondary education, employment and Indicator 14 results. Districts save this report as a word document and can personalize it for their district.

- Select preferred Exit Year, and then select “Generate Printable Report”
- Print or save as a word document

☐ 5. District Indicator 14 Report [Reports](#)

This is the unduplicated reporting of exiter participation in each of the Indicator 14 categories. Indicator 14 data can be sorted by the same criteria as the Data Sorts.

- Select “Generate Printable Report” and then select preferred Exit Year. The default setting will be the current survey year.
- Data can be sorted by any of the following categories or combination of categories, e.g. Females + ED + Drop-out. Remember to set drop-down menu back to “All” when selecting the next category.
 - **Gender , Ethnicity/Race, Disability, Exit Code**

☐ 6a. Data Use Toolkit (DUT) [Reports](#) **NEW!**

Developed by the NPSO and adapted by the state, the DUT helps districts organize, disseminate and use post school outcomes data to improve in-school programs for youth with disabilities. This annual PowerPoint report auto-fills with both state and district data, and provides school teams to use local data for program planning and improvement.

- Select preferred Exit Year
- View slide show or print as a pdf document

☐ 6b. Data Use Toolkit (DUT) Facilitator’s Guide [Welcome - Home Page - Technical Assistance Guide](#) **NEW!**

Developed by the NPSO and adapted by the state, the DUT helps districts organize, disseminate and use post school outcomes data to improve in-school programs for youth with disabilities. The Facilitator’s Guide is intended to be used with the DUT and guides in the preparations and presentation of the DUT with a school team.

- Print or save as a pdf document

☐ 7. District Supplemental Data Reports [Data](#) **NEW!**

This report provides the Indicator 14 reporting components and criteria for Indicator 14.

- Select LEA and then select preferred Exit Year
- Print or save as a pdf document

☐ 8. Longitudinal Outcomes Report [Data](#) **NEW!**

This is an interactive report where districts can select any survey year and have the major survey questions auto-fill into a district longitudinal report for easy comparison across survey years.

- Select “District” or “School” and then select preferred Exit Year(s)
- Print or save as a pdf document